

Care Standards Exercise:

Look at the given scenarios and ask them to identify:

- The Principle they feel underpins the scenario: dignity and respect, compassion, be included, responsive care, and support and wellbeing.
- The ALE core value reflected in the standard: To have courage and be kind, Keep children at the centre of all that we do, Celebrate every life as worthy of being explored, Accept everyone is trying their best, Work tirelessly and never stop learning

Make suggestions for how this could be improved upon or introduced in a novel way

Scenario:

1. One of the kids who is 17 is about to move on to a supported studio flat. He has been living in the house for over 2 years and no longer has contact with his birth family which was a hard choice for him to make but it has become central to his own healing and growth. Although excited about moving on, he shares his anxieties about being able to cope. The adult he is talking to that day is helping him identify elements of throughcare and aftercare that he may wish to consider
2. A 13-year old girl is coming to live in one of the houses. She is from another region of the UK and has had a troubled couple of years with 'failed' foster placements. The Social Work team have explored all options in her own area with secure accommodation being the only choice left open to her there. As part of the final preparations for her coming to stay, she is visiting with her Grandmother (the only member of the family she currently sees on a monthly basis) and her Social worker. She doesn't look impressed and asks where the smoking area is. You explain the smoking policy, and you outline the support she can expect with regards to smoking (including both health intervention through smoking cessation and the financial incentive scheme).
3. A joiner is back on the premises repairing a broken bannister. One of the kids kicked it in frustration and you are having it mended the next day. The joiner makes a wry comment that it is the second time this year [he has made repairs]. You smile at the joiner and agree, and you say to him that in previous years for the distressed youngster it might have been twice a week, not twice a year, and you are all pleased with his progress. The joiner smiles, apologises and says he had never thought of it that way.
4. In a group meeting in one of the homes, a 14-year old is asking if he can set up an aquarium in the house as he would like to start keeping tropical fish. You have a general discussion with him, the other kid and the other adult. The boy makes notes during the discussion which involves issues such as budget, care needed, supply of equipment and fish food, ongoing costs etc. He is asked to bring a detailed plan back next week.